

# Annual Implementation Plan 2026 – St Peter's College Gore

## Summary of the plan

Our focus for 2026 can be summarized with the three main priority areas:

1. Boys Education
2. Te Aō Maori
3. Formalising Pastoral Care systems and processes

We will also be working to further strengthen our schools Special Character and build on links to the two founding orders of the Mercy Sisters and the Rosminian Fathers. Our focus is also to re-establish the school values of Commitment, Community and Compassion with a common language across all our strategic planning and the direction of the College.

Our student attendance data has improved in 2025 compared to 2024, and we will continue to work on this. We have a new strategy for attendance that aligns with the Stepped approach introduced by the Ministry. Tracking of student's progress will continue along with strengthening the House Competition system to build on students sense of belonging to the school and removing barriers to attendance.

## Where we are at currently:

We are currently operating at a good standard and have experienced a far more settled school environment. We are looking to further improve our current systems and processes to ensure that we can provide all learners with quality opportunities and experiences. The College has experienced some significant challenges over the past few years and is now looking to move forward and build for the future. We are working through the new curriculum changes and ensuring that the decisions we make today will have the best impact for our students.

Our roll has stabilized and we are hoping for roll growth across the next five years.

*Regulation 9(1)(e)*

## How will our targets and actions give effect to Te Tiriti o Waitangi:

### For specified kura boards – include a general description of how the kaupapa of your kura reflects Te Tiriti o Waitangi:

In 2026 we will develop a Te Ao Māori strategic plan for the entire school to ensure that all students and staff continue to deepen their knowledge and understanding of Te Ao and Te Reo Māori. We will continue to engage with whānau through hui and other consultation to ensure that their voice is reflected in the direction of the school moving forward. We will continue to provide students with learning opportunities in Te Reo and Te Ao Māori and work towards establishing a designated Te Ao Māori physical space/classroom within the school. We will also conduct an internal cultural audit. One of the staff committees will be focused with ensuring that the Te Aō Māori strategic plan is developed and implemented. This will include whole staff PLD with Niho Taniwha.

We will continue to ensure that Te Tiriti is incorporated into school strategic planning, documentation and the overall ethos of the school.

*Regulation 9(1)(g)*

## Information on teaching and learning strategies:

In 2026 we will be embedding our newly created Effective Teacher Profile to bring about improved consistency across classrooms and subjects. The Professional Growth Cycle process will also be aligned to this as well as our whole staff PLD. The ETP is displayed across all learning spaces and our strategic planning is aligned to this document.

We are engaging with a range of PLD around boys education, Niho Taniwha as well as embedding the various new curriculum changes. We have also established five committees for 2026 that will drive forward key strategic areas for the College. These are Te Aō Māori, Boys Education, PB4L, Special Character and Staff Wellbeing. Teachers opt into which committee they are on, and each is led by a member of the Senior Leadership Team.

*Regulation 9(1)(f)*

# Annual Implementation Plan 2026 – St Peter's College Gore

<p><b>Strategic Goal: Compassion</b>  <i>St Peter's College is a place where students feel safe and valued. This means we embed our Special Character honouring the Mercy and Rosminian charisms as well as the principles of Social Justice.</i>  <i>Regulation 9(1)(a)</i></p>				
<p><b>Annual Target/Goal:</b>  <i>To improve school culture through additional community celebrations, clear pastoral systems and the strengthening of our Special Character.</i>  <i>Regulation 9(1)(a)</i></p>				
<p><b>What do we expect to see by the end of the year?</b>  <i>Students and staff will have an increased sense of belonging and participate in a range of community celebrations that celebrate who we are. We will grow our sense of belonging to the school through additional house competitions, a school haka and further embedding our Catholic character.</i>  <i>Regulation 9(1)(d)</i></p>				
<b>Actions</b> <i>[Detail the key actions you'll take this year to reach your annual target listed above.]</i>	<b>Who is Responsible?</b>	<b>Resources Required</b>	<b>Timeframe</b> <i>[This is optional but is useful to help with your planning.]</i>	<b>How will you measure success?</b> <i>[Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.]</i>
<i>Regulation 9(1)(b)</i>	<i>Regulation 9(1)(c)</i>	<i>Regulation 9(1)(c)</i>		<i>Regulation 9(1)(d)</i>
Regular class/year level masses	DRS  Principal	Support of the school chaplain, preparation for masses through sorting readings etc	Throughout the year	Students will attend masses in the chapel in either their RE class or year level group
Develop and teach a school haka to the school body	TIC House Competitions  Kaiako Māori  Principal	Haka to be written for the school and resources developed so that this can be taught through the House Competition.  Haka to be included in the House Competition for points	By Term 3	All students will know the school haka
Celebrate the various cultures in the school	Student Leaders  SLT  Principal	Cultural foods cooked, activities developed.  Activities to teach new concepts and words within Te Reo Maori and Te Ao Maori developed	Throughout the year	Student leaders will run a cultural day  Events held for Matariki and Te Wiki o Te Reo Māori
Develop Te Ao Māori Strategic Plan	Principal  SLT  Kaiako Māori	Te Ao Māori staff committee established to look at ways to further embed Te Ao Māori in the school  Student, staff, whanau feedback gathered. Also consultation with the Hokonui Rūnanga and other key stakeholders.  Cultural audit conducted of the College	Throughout the Year	Te Ao Māori Strategic Plan will be developed which guides the school when it comes to Te Ao Māori

# Annual Implementation Plan 2026 – St Peter's College Gore

<p><b>Strategic Goal: Community</b>  <i>St Peter's College is a school where we celebrate the success of all of our students and community. We believe in authentic engagement, open communication and shared decision making. We aim to develop young people who are prepared to contribute positively to society with a strong sense of identity and purpose.</i></p> <p><i>Regulation 9(1)(a)</i></p>				
<p><b>Annual Target/Goal:</b>  <i>Strengthen communication with whānau and improve systems to ensure that we are sharing information in a timely and robust manner to improve engagement and outcomes for our akonga.</i></p> <p><i>Regulation 9(1)(a)</i></p>				
<p><b>What do we expect to see by the end of the year?</b>  <i>Whānau will be provided with more regular communication, reporting will be improved, engagement with school events will increase. Systems will be clearer and better understood throughout the community.</i></p> <p><i>Regulation 9(1)(d)</i></p>				
<b>Actions</b> <i>[Detail the key actions you'll take this year to reach your annual target listed above.]</i>	<b>Who is Responsible?</b> <i>Regulation 9(1)(c)</i>	<b>Resources Required</b> <i>Regulation 9(1)(c)</i>	<b>Timeframe</b> <i>[This is optional but is useful to help with your planning.]</i>	<b>How will you measure success?</b> <i>[Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.]</i>
Explore connections to local industries	SLT  Principal  Teachers	Work with Murihiku Regeneration and MOE staff to explore connections between learning and opportunities in the community  Visit key industries with staff to see what curriculum links can be made	Throughout the Year	New learning opportunities explored within Agriculture and Aquaculture  Staff visit key local industries on Teacher Only Day and then connections made between industries and learning activities
Targeted interventions in English and Maths in Junior School	Team Leader Junior School  SENCO  SLT/Principal	Training of teacher aides in echo reading  Teacher of Maths (Alim) intervention appointed  Target students identified	Throughout the Year	Interventions have taken place  Target students have made progress in English and Maths during the year
An Effective Teacher Profile (ETP) is embedded	Principal  DP	ETP is made available throughout the school  Professional Growth Cycle docs adapted to include ETP  Professional development that is linked to the ETP	Throughout the Year	ETP is displayed in all classroom spaces  ETP is linked into PGC documentation and observation tool reflects the ETP  Professional Development for whole staff has clear and logical connection to the ETP and improving practice across the school

# Annual Implementation Plan 2026 – St Peter's College Gore

<p><b>Strategic Goal: Commitment</b>  <i>St Peter's College is committed to providing academic excellence and future preparedness through a knowledge rich curriculum. Our focus is on lifting numeracy and literacy levels and providing high quality teaching.</i>  <i>Regulation 9(1)(a)</i></p>				
<p><b>Annual Target/Goal:</b>  <i>To improve academic outcomes and engagement of boys especially in the Junior School.</i>  <i>Regulation 9(1)(a)</i></p>				
<p><b>What do we expect to see by the end of the year?</b>  <i>A review of all curriculum offerings completed and a clear strategic plan developed to address the achievement and engagement disparity between boys and girls at St Peter's College.</i>  <i>Regulation 9(1)(d)</i></p>				
<b>Actions</b> <i>[Detail the key actions you'll take this year to reach your annual target listed above.]</i>  <i>Regulation 9(1)(b)</i>	<b>Who is Responsible?</b>  <i>Regulation 9(1)(c)</i>	<b>Resources Required</b>  <i>Regulation 9(1)(c)</i>	<b>Timeframe</b> <i>[This is optional but is useful to help with your planning.]</i>	<b>How will you measure success?</b> <i>[Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.]</i>  <i>Regulation 9(1)(d)</i>
Staff Committee focused on raising achievement and engagement of Boys	DP Teaching and Learning	Various research will be engaged with around boys education (including Papanui High School report). PLD around boys' education provided to all staff	Ongoing	Staff will engage with PLD on Boys Education  Common strategies will be known by staff and shared so as to raise achievement and engagement
Stepped Attendance Plan enacted	Whānau teachers  Deans  DP Pastoral	Stepped plan developed  Ongoing monitoring of attendance rates and data  Attendance certificates developed for improvement as well as 100%  Attendance services engaged with when needed for chronic attendance issues	Start of Year  Throughout the Year	Stepped plan is published on school website  Staff are familiar with the attendance plan  Improvement in attendance statistics including an increase in regular attendance (attending 90% of the time)
Hauora Programme developed for each year level	Teachers  Careers Advisor  SLT	Resources/schemes developed for each year level of Hauora so that essential life skills are taught  Careers education	Throughout the year	Staff know what they are teaching during Hauora  Students have access to age appropriate careers education and information